

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

SUMY STATE UNIVERSITY

Faculty of Foreign Philology and Social Communications

Department of Psychology, Political Science and Socio-Cultural Technologies

INTEGRATED COURSE "DEMOCRACY: VALUES, PRINCIPLES, MECHANISMS"

Higher education level	The Second
Major: study programme	222 Medicine: Medicine

Approved by Quality Council of the Institute
(Faculty)

Protocol dated _____ № _____

Chairman of the Quality Council of the Institute
(Faculty)

_____ Shkolnyk Inna
Oleksandrivna

DATA ON REVIEWS AND APPROVAL

Author

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Review of the course descriptor	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/>
Considered and approved at the meeting of the Department of Psychology, Political Science and Socio-Cultural Technologies	Protocol dated _____ № _____ Head of the Department _____ Svitailo Nina Dmytrivna

Data on the review:

Year	№ Annex with the description of amendments made	Amendments considered and approved			
		Approved by the work group of study programme, protocol №	Head of the study programme, signature	Approved by the Department, date and protocol №	Head of the Department

SYLLABUS

1. General information on the course

Full course name	Integrated Course "Democracy: Values, Principles, Mechanisms"
Full official name of a higher education institution	Sumy State University
Full name of a structural unit	Faculty of Foreign Philology and Social Communications. Department of Psychology, Political Science and Socio-Cultural Technologies
Author(s)	Tuliakov Oleh Olehovich, Opanasiuk Valentyna Volodymyrivna
Cycle/higher education level	The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle
Semester	18 weeks across 3 semester
Workload	5 ECTS, 150 hours, out of which 48 hours are working hours with the lecturer (20 hours of lectures, 28 hours of seminars)
Language(s)	English

2. Place in the study programme

Relation to curriculum	Compulsory course available for study programme "Medicine"
Prerequisites	There are no specific pre-requisites
Additional requirements	There are no specific requirements
Restrictions	There are no specific restrictions

3. Aims of the course

The aim of the course is to achieve students' level of critical thinking and systematic understanding of the nature of social values, the role of government, protection of human and civil rights, awareness of the role of civil society in monitoring the activities of government institutions for active and responsible citizenship.

4. Contents

Topic 1 Worldview and professional competencies in the modern world. Democracy as a worldview.

Worldview as a system of views and ideas about the world, nature, man, society. Modern worldview principles, ideals, values

Topic 2 Worldview and value principles of professional and public activity.

Development and functioning of various spheres of society, its social institutions. Philosophical and ideological principles of forming criteria for determining the social and moral-aesthetic assessment of social phenomena, relations, actions and their consequences. Freedom and responsibility of the individual. Ethos and morality in modern society. Ethical principles of project activity. Dialogue as a way to solve social, legal, ethical problems and make management decisions.

Topic 3 Democracy in theory and in practice.

Natural state and social contract. Concepts of political power. The concept of reasonable selfishness. The concept of democracy, society and the modern state. The nature of the relationship between the individual and the state. Functions of the modern state and their evolution. Approaches to the classification of state functions. Principles of modern democracy. Democracy as an ideal. Democracy in its practical implementation. Informed citizenship. Resources and methods of verifying the accuracy of information. Fact-checking.

Topic 4 Human Rights

The essence and nature of human rights. The evolution of human rights. Generations of human rights. Individual and collective rights. Civil and political, social, economic and cultural rights. State obligations of human rights: to respect, protect, implement. Negative and positive rights. Restrictions on human rights. Dignity, freedom, equality, tolerance, democracy and justice as the basis for understanding human rights.

Topic 5 Mechanisms for ensuring and protecting human rights

Creation of the United Nations. The main international legal instruments for the protection of human rights: the Universal Declaration of Human Rights, the European Convention on Human Rights, the International Covenant on Civil and Political Rights, the International Covenant on Economic, Social and Cultural Rights. Human rights protection mechanisms: international and national. European Court of Human Rights. National mechanisms for ensuring human rights: effective legislation, law enforcement agencies, the judiciary. Protection of human rights. Commissioner for Human Rights of the Verkhovna Rada of Ukraine, Commissioner for Children's Rights of the Verkhovna Rada of Ukraine, human rights organizations of civil society. Features of protection of the rights of vulnerable groups. Convention on the Elimination of All Forms of Discrimination against Women, Convention on the Rights of the Child, Framework Convention for the Protection of National Minorities, Convention on the Rights of Persons with Disabilities. Protection of human rights during hostilities.

Topic 6 Constitution and constitutionalism: concept, essence, meaning

The concept of constitutionalism and its meaning. The doctrine of constitutionalism. History of the concept of "constitution". The Constitution and its role in the state. Constitutionalism and modern democracies. Challenges to constitutional democracies. The Constitution of Ukraine: a retrospective analysis.

Topic 7 Constitutionalism in modern Ukraine

Theory and practice of constitutionalism in modern Ukraine. Sovereignty: concepts and types. Transformations of sovereignty. Protection of sovereignty. Forms of government. Types of republican form of government: presidential, parliamentary, mixed. Administrative and territorial structure of Ukraine. The system of public administration in Ukraine.

<p>Topic 8 Party and election system. Ensuring democratic elections</p> <p>The essence and characteristics of political parties. Typology and functions of political parties. Power and opposition political parties. The concept and typology of party systems. Political culture. Political pluralism. The party system of modern Ukraine. Election Institute and its functions. Election system. Typology of electoral systems. Evolution of the electoral system in Ukraine. Principles of modern democratic elections. Ensuring democratic expression of will in elections.</p>
<p>Topic 9 Types of democracies. Liberal democracy</p> <p>Types of transitions to democracy. Direct (plebiscite) and indirect (representative) democracy. Conditions of democracy. Separation of powers and political regimes. Concepts and models of democracies. Collectivist, pluralistic and liberal vision of democracy. Information democracy.</p>
<p>Topic 10 Civil society: essence and purpose</p> <p>Political system and its environment. Society and civil society: common and different. The essence of civil society. The concept of public organizations and movements. Civil society as a "third sector". Appointment of civil society institutions. Interaction of civil society with the state. State responsibilities to society. Accountability of the authorities.</p>
<p>Topic 11 Civil society and democracy</p> <p>The importance of public organizations for maintaining the foundations of a democratic society. Conditions of origin and structural elements of civil society. Characteristics of civil society. Non-governmental organizations. Principles and structure of civil society.</p>
<p>Topic 12 Functions of civil society</p> <p>Functions of civil society. Typology of civil society organizations. Coalition of civil society organizations for democratic transformation. Potential and directions of creating coalitions of civil society organizations.</p>
<p>Topic 13 The potential of civil society. Social capital</p> <p>The theory of social capital. Civic participation and the benefits of using social capital. Challenges of civil society. Formation and formation of civil society in Ukraine. Current state and prospects of civil society development in Ukraine. Youth and civil society. The role of government in creating conditions for public participation. Citizen-centered government. Levels of citizen involvement in government: from manipulation to delegation of authority and public control. The concept of citizenship. Assessment of the level of self-involvement. Civic virtues.</p>
<p>Topic 14 Civil society in action. Forms, methods and tools of civic participation in Ukraine</p> <p>Publicity and citizenship. Civil society cases in action. Examples of Poland, Romania, the Czech Republic, Ukraine. Forms of civic participation in Ukraine: legal bases of use and practical application. Methods and tools of civic participation. Citizen activity and effectiveness of civic participation tools in Ukraine.</p>

5. Intended learning outcomes of the course

After successful study of the course, the student will be able to:

LO1	To search, process and analyze information sources, apply modern research methods and digital technologies to solve professional and socially significant problems.
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LO2	To master the critical style of thinking, to form one's own position, the ability to convey it in educational and advocacy activities to various stakeholders, to show initiative, indifference to social problems.
LO3	Carry out the distribution of powers and responsibilities on the basis of their delegation, organize and manage processes in the public sphere related to health care and other socially significant needs.
LO4	Understand the rights and responsibilities of the citizen, the role of the state in a democracy and the values of civil society, apply the acquired knowledge to assess public resources and their responsible use.

6. Role of the course in the achievement of programme learning outcomes

Programme learning outcomes achieved by the course.

For 222 Medicine:

PO18	To search for the necessary information in the professional literature and databases; to analyze, evaluate, and apply this information. To apply modern digital technologies, specialized software, statistical methods of data analysis to solve complex health problems.
PO22	To communicate one's knowledge, conclusions, and arguments on health issues and related concerns clearly and unambiguously to professionals and non-specialists, in particular to students.
PO23	To manage healthcare workflows that are complex, unpredictable and require new strategic approaches; to organize conditions for work and professional development of staff.
PO25	To make effective healthcare decisions assessing resources and considering social, economic, and ethical implications.

7. Teaching and learning activities

7.1 Types of training

<p>Topic 1. Worldview and professional competencies in the modern world. Democracy as a worldview.</p>
<p>lect.1 ""Worldview and professional competencies in the modern world. Democracy as a worldview"" (full-time course)</p> <p>Worldview as a system of views and ideas about the world, nature, man, society and oneself. Modern worldview principles, ideals, values that underlie the training of specialists. The main components of the worldview: cognitive, value-normative, emotional-volitional, effective-practical. Democracy as a worldview.</p>
<p>pr.tr.1 ""Worldview and professional competencies in the modern world. Democracy as a worldview"" (full-time course)</p> <p>Soft skills in a democratic society, their significance and ways of formation. Axiological (value) component of the worldview as a regulator of professional activity and civic activity. Ethical principles of professional activity and civic activity. Performing exercises.</p>
<p>Topic 2. Worldview and value principles of professional and public activity.</p>

lect.2 ""Worldview and value principles of professional and public activity"" (full-time course)
Development and functioning of various spheres of society, its social institutions. Philosophical and ideological principles of forming criteria for determining the social and moral-aesthetic assessment of social phenomena, relations, actions and their consequences. Freedom and responsibility of the individual. Ethos and morality in modern society

pr.tr.2 ""Worldview and value principles of professional and public activity"" (full-time course)
Ethical principles of project activity. Dialogue as a way to solve social, legal, ethical problems and make management decisions. Performing exercises. Identification and definition of current social problems.

Topic 3. Democracy in theory and in practice.

lect.3 ""Democracy in theory and in practice"" (full-time course)
Natural state and social contract. Concepts of political power. The concept of reasonable selfishness. The concept of democracy, society and the modern state. The nature of the relationship between the individual and the state. Functions of the modern state and their evolution. Approaches to the classification of state functions. Principles of modern democracy. Performing exercises.

pr.tr.3 ""Democracy in theory and in practice"" (full-time course)
Democracy as an ideal. Democracy in its practical implementation. Informed citizenship. Resources and methods of verifying the accuracy of information. Fact-checking. Problem definition for project activities.

Topic 4. Human Rights

lect.4 ""Human Rights: Essence, Nature and Evolution"" (full-time course)
The essence and nature of human rights. The evolution of human rights. Generations of human rights. Individual and collective rights. Civil and political, social, economic and cultural rights. Performing exercises.

pr.tr.4 ""Rights and responsibilities of man and citizen"" (full-time course)
State obligations of human rights: to respect, protect, implement. Negative and positive rights. Restrictions on human rights. Dignity, freedom, equality, tolerance, democracy and justice as the basis for understanding human rights. Formation of reporting documentation based on the results of project activities.

Topic 5. Mechanisms for ensuring and protecting human rights

lect.5 ""Mechanisms for ensuring and protecting human rights"" (full-time course)
United Nations. Basic international legal documents for the protection of human rights. Mechanisms for ensuring and protecting human rights. Institutions for the protection of human rights.

pr.tr.5 ""Mechanisms for ensuring and protecting human rights. Protecting vulnerable groups"" (full-time course)

Features of protection of the rights of vulnerable groups. Convention on the Elimination of All Forms of Discrimination against Women, Convention on the Rights of the Child, Framework Convention for the Protection of National Minorities, Convention on the Rights of Persons with Disabilities. Protection of human rights during hostilities. Performing exercises. Formation of reporting documentation based on the results of project activities.

Topic 6. Constitution and constitutionalism: concept, essence, meaning

lect.6 ""Constitution and constitutionalism: concept, essence, meaning"" (full-time course)

The concept of constitutionalism and its meaning. The doctrine of constitutionalism. History of the concept of "constitution". The Constitution and its role in the state. Constitutionalism and modern democracies.

pr.tr.6 ""Constitution and constitutionalism: concept, essence, meaning"" (full-time course)

Challenges to constitutional democracies. The Constitution of Ukraine: a retrospective analysis. Performing exercises. Formation of reporting documentation based on the results of project activities.

Topic 7. Constitutionalism in modern Ukraine

lect.7 ""Constitution and constitutionalism: concept, essence, meaning"" (full-time course)

Theory and practice of constitutionalism in modern Ukraine. Sovereignty: concepts and types. Transformations of sovereignty. Protection of sovereignty. Forms of government. Types of republican form of government.

pr.tr.7 ""Constitutionalism in modern Ukraine"" (full-time course)

Administrative and territorial structure of Ukraine. The system of public administration in Ukraine. Performing exercises. Formation of reporting documentation based on the results of project activities.

Topic 8. Party and election system. Ensuring democratic elections

pr.tr.8 ""Party and electoral system. Ensuring democratic elections"" (full-time course)

Political parties and party systems. Political culture. Election Institute and its functions. Election system. Typology of electoral systems. Evolution of the electoral system in Ukraine. Principles of modern democratic elections. Ensuring democratic expression of will in elections. Performing exercises. Formation of reporting documentation on the results of project activities.

Topic 9. Types of democracies. Liberal democracy

pr.tr.9 ""Types of democracies. Liberal democracy"" (full-time course)

Types of transitions to democracy. Types of democracies. Conditions of democracy. Separation of powers and political regimes. Concepts and models of democracies. Collectivist, pluralistic and liberal vision of democracy. Information democracy. Performing exercises. Formation of reporting documentation based on the results of project activities.

Topic 10. Civil society: essence and purpose

<p>lect.8 ""Civil Society: Essence and Purpose"" (full-time course)</p> <p>Political system and its environment. Society and civil society: common and different. The essence of civil society. The concept of public organizations and movements. Civil society as a "third sector". Appointment of civil society institutions. Performing exercises.</p>
<p>pr.tr.10 ""Civil Society: Essence and Purpose"" (full-time course)</p> <p>Interaction of civil society with the state. State responsibilities to society. Accountability of the authorities. Formation of reporting documentation based on the results of project activities.</p>
<p>Topic 11. Civil society and democracy</p>
<p>pr.tr.11 "Civil Society and Democracy" (full-time course)</p> <p>The importance of public organizations for maintaining the foundations of a democratic society. Conditions of origin and structural elements of civil society. Characteristics of civil society. Non-governmental organizations. Principles and structure of civil society. Reporting on the results of project activities. Public presentation of project results.</p>
<p>Topic 12. Functions of civil society</p>
<p>lect.9 ""Functions of civil society"" (full-time course)</p> <p>Functions of civil society. Typology of civil society organizations. Coalition of civil society organizations for democratic transformation. Potential and directions of creating coalitions of civil society organizations.</p>
<p>pr.tr.12 ""Functions of civil society"" (full-time course)</p> <p>Functions of civil society. Typology of civil society organizations. Coalition of civil society organizations for democratic transformation. Potential and directions of creating coalitions of civil society organizations. Reporting on the results of project activities. Public presentation of project results.</p>
<p>Topic 13. The potential of civil society. Social capital</p>
<p>lect.10 ""The potential of civil society. Social capital"" (full-time course)</p> <p>The theory of social capital. Civic participation and the benefits of using social capital. Challenges of civil society. Formation and formation of civil society in Ukraine. Current state and prospects of civil society development in Ukraine. Youth and civil society</p>
<p>pr.tr.13 ""Потенціал громадянського суспільства. Соціальний капітал"" (full-time course)</p> <p>(денна)Роль влади у створенні умов для громадської участі. Урядування, скероване на громадян. Рівні залучення громадян владою: від маніпулювання до делегування повноважень та громадського контролю. Концепції громадянськості. Оцінка рівня власної залученості. Громадянські чесноти. Підсумкове тестування.</p>
<p>Topic 14. Civil society in action. Forms, methods and tools of civic participation in Ukraine</p>

pr.tr.14 ""Civil society in action. Forms, methods and tools of civic participation in Ukraine"" (full-time course)

Publicity and citizenship. Civil society cases in action. Examples of Poland, Romania, the Czech Republic, Ukraine. Forms of civic participation in Ukraine: legal bases of use and practical application. Methods and tools of civic participation. Citizen activity and effectiveness of civic participation tools in Ukraine. Reflection.

7.2 Learning activities

LA1	Preparation for lecture
LA2	Preparation for practical classes
LA3	Performing interactive exercises
LA4	Performing a group research task
LA5	Work on joint documents
LA6	Participation in discussion (group)
LA7	Solving and discussing cases
LA8	Self-study
LA9	Preparation of multimedia presentations
LA10	Preparation for final testing
LA11	Preparation of reporting documentation on project activities

8. Teaching methods

Course involves learning through:

TM1	Interactive lectures
TM2	Performing exercises
TM3	Case-study
TM4	Project method
TM5	Research work
TM6	Creative method
TM7	Practice-oriented learning

1. Communication skills are formed by: participation in discussions, preparation of written / oral presentations (step-by-step reports on the project), participation in the public presentation of project results; 2. Leadership, the ability to take responsibility and work in a team form: group work, project method, participation in competitions, scientific symposia, etc .; 3. The ability to think logically and systematically is formed by: critical analysis of the situation, critical analysis of the literature, filling in the reflection sheet on the project, keeping an individual journal of work on the project, preparation of the message text (articles, abstracts, comments, etc.); 4. Creativity is formed by: project method, problem-oriented learning.

General competencies 1, 9, 10. Professional competence 7.

9. Methods and criteria for assessment

9.1. Assessment criteria

ECTS	Definition	National scale	Rating scale
	Outstanding performance without errors	5 (Excellent)	$170 \leq RD \leq 200$
	Above the average standard but with minor errors	4 (Good)	$140 \leq RD < 169$
	Fair but with significant shortcomings	3 (Satisfactory)	$120 \leq RD < 139$
	Fail – some more work required before the credit can be awarded	2 (Fail)	$0 \leq RD < 119$

9.2 Formative assessment

FA1	Peer assessment
FA2	Diagnostic testing
FA3	Teacher's instructions in the process of preparation for interactive lectures and practical classes
FA4	Discussion and self-correction of the work done by students
FA5	Guidelines and instructions for project implementation

9.3 Summative assessment

SA1	Oral and written surveys / testing
SA2	Solving cases / problem situations, performing exercises
SA3	Messages, reports and / or individual / collective presentations, collective discussions
SA4	Reports on the results of teamwork in the framework of working out the elements of project / practice-oriented learning

Form of assessment:

3 semester		200 scores
SA1. Oral and written surveys / testing		30
	Polls at lectures (10x1)	10
	Final testing	20
SA2. Solving cases / problem situations, performing exercises		20
	10x2	20
SA3. Messages, reports and / or individual / collective presentations, collective discussions		50
	Journal of individual work on the project	10

	Reflection / essay	10
	Messages, reports, collective discussions (10x3)	30
SA4. Reports on the results of teamwork in the framework of working out the elements of project / practice-oriented learning		100
	Reports on working costs of the project (12x5)	60
	Public defense of project results	40

Form of assessment (special cases):

3 semester		200 scores
SA1. Oral and written surveys / testing		20
	Final testing	20
SA2. Solving cases / problem situations, performing exercises		40
	Performing exercises (2x10)	20
	Report on the application of methods of civic activity and / or elements of project activities	20
SA3. Messages, reports and / or individual / collective presentations, collective discussions		40
	Journal of individual work on the project	10
	Reflection / essay	10
	Protection of research results / scientific works, abstracts, articles	20
SA4. Reports on the results of teamwork in the framework of working out the elements of project / practice-oriented learning		100
	Reports on project worksheets (12x5)	60
	Public defense of project results / multimedia presentation	40

The final control of the discipline is carried out in the form of a differentiated test, which consists of the following types of work: 1. Final written survey with questions of creative and analytical nature or testing (1); 2. Report on individual tasks and results of collective project activities (Journal of individual work on the project, essay (3), public defense of the results of the project / presentation (4). The maximum number of points for the discipline - 200 points, of which - classroom and independent work - 120 points; the final control (in the form of differentiated test) is 80 points.

10. Learning resources

10.1 Material and technical support

MTS1	Multimedia, video and sound reproduction, projection equipment (video cameras, projectors, screens, smart boards, etc.)
MTS2	Software (to support distance learning, Internet surveys, virtual laboratories, virtual patients, to create computer graphics, modeling, etc.)
MTS3	Hardware (movies, radio and television programs, audio and video recordings, etc.)

10.2 Information and methodical support

Essential Reading	
1	Democracy: from theory to practice. (2018). Course reader / Burroughs G. et all; eds.: G. Burroughs et all. Kyiv: Gnosis.
2	Maloy, R. W. & Trust, T. (2020). Building democracy for all: interactive explorations of government and civic life. EdTech Books. Retrieved from https://edtechbooks.org/democracy
3	Wike, R. & Schumacher, S. (2020). Satisfaction with democracy. Global attitudes & trends. Pew Research Center. https://www.pewresearch.org/global/2020/02/27/satisfaction-with-democracy/
Supplemental Reading	
1	Curato, Nicole. (2019). Democracy in a time of misery: from spectacular tragedies to deliberative action. Oxford: Oxford University Press.
2	Gray B. and Purdy J. (2018). Collaborating for the future: multi-stakeholders partnerships for solving complex problems. Oxford University Press.
3	Saward, Michael. (2019). "Theorizing about democracy." Democratic Theory 6 (2): 1–11. doi:10.3167/dt.2019.060202.
4	Stiglitz J. (2019). People, power and profit. Progressive capitalism for an age of protest. Norton & Company.
Web-based and electronic resources	
1	The meaning of democracy. https://www.gu.se/sites/default/files/2020-05/2017_16_Dahlberg_Axelsson_Holmberg_0.pdf
2	Defining characteristics of democracy in the 21st century. https://opendocs.ids.ac.uk/opendocs/bitstream/handle/20.500.12413/16558/986_Characteristics_of_Democracy.pdf?sequence=1&isAllowed=y



UNIVERSITY POLICIES FOR THE COURSE
«Integrated Course "Democracy: Values, Principles, Mechanisms"»

Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle
Major: Educational programme 222 Medicine: Medicine
Year of study 2022
Semester 3 semester
Mode of study for all forms of education
Language of instruction English

Teacher(s)	Tuliakov Oleh Olehovych, Opanasiuk Valentyna Volodymyrivna
Contact	0503441028, H-310.
Time and room for giving consultations	Wednesday, 11.40-13.00, H-310
Links to online educational platforms	https://meet.google.com/ihh-aeco-ret
Syllabus	http://pg.cabinet.sumdu.edu.ua/report/syllabus/1107939
Channels for maintaining contact with the group for receiving and working on materials	o.tuliakov@uabs.sumdu.edu.ua
POLICIES	
Attendance policy	Attendance is mandatory. Under objective circumstances (illness, international internship, business trip) training can take place individually (online).
Assessment policy	The evaluation is carried out in accordance with paragraph 9.3 of the Syllabus without additional formats.
Deadlines and course retake policy	Works that are submitted in violation of deadlines without good reason are evaluated at a lower grade. Reassignment of modular tests takes place with the permission of the lecturer if there are good reasons (sick leave, business trip, etc.).
Assessment appeals policy	The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

**Academic integrity
policy**

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Alignment of learning outcomes with teaching and learning activities and assessment

For 222 Medicine:

Competences/ learning outcomes	Learning outcomes	Types of training	Learning activities	Teaching methods	Material and technical support	Methods and criteria for assessment
PO18	LO1	lect.1, lect.10, pr.tr.1, pr.tr.14	LA1, LA2, LA3, LA4, LA5, LA6, LA8, LA9, LA11	TM1, TM2, TM3, TM4, TM5, TM6, TM7	MTS1	SA1, SA3
PO22	LO2	lect.1, lect.10, pr.tr.1, pr.tr.14	LA1, LA2, LA3, LA4, LA5, LA6, LA7, LA8, LA9, LA11	TM1, TM2, TM3, TM4, TM5, TM6, TM7	MTS1, MTS3	SA1, SA2, SA3, SA4
PO23	LO3	pr.tr.14, pr.tr.3	LA2, LA3, LA4, LA5, LA6, LA9, LA11	TM2, TM4, TM5, TM7	MTS1, MTS3	SA1, SA2, SA3, SA4
PO25	LO4	lect.10, lect.3, pr.tr.14, pr.tr.3	LA1, LA2, LA3, LA4, LA5, LA6, LA7, LA8, LA9, LA10	TM1, TM2, TM3, TM4, TM5, TM6	MTS1, MTS2, MTS3	SA1, SA2, SA3, SA4