|  | UNIVERISTY POLICIES FOR THE COURSE <br> Public health, management in health care |
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| Teacher(s) | Higher education level The Second Level Of Higher Education, <br> National Qualifications Framework Of Ukraine - The 7th Level, <br> QF-LLL - The 7th Level, FQ-EHEA - The Second Cycle <br> Major: Educational programme 222 Medicine: Medicine <br> Year of study 2024 <br> Semester 7 semester <br> Mode of study full-time course <br> Language of instruction English |
| Contact | Zhaldak Dar ia Oleksandrivna, Smiianov Vladyslav Anatoliiovych, <br> Smiianova Olha Ivanivna |
| Time and room for <br> giving consultations | Every Monday at 17.00 (by appointment) Department of Public <br> Health (Social Medicine, Health Care) 3, Truda street (the 5th floor) |
| Links to online <br> educational <br> platforms | https://elearning.sumdu.edu.ua/works/8288/nodes/2813578 |
| Syllabus | http://pg.cabinet.sumdu.edu.ua/report/syllabus/1392710 |
| Channels for <br> maintaining contact <br> with the group for <br> receiving and <br> working on materials | E-cabinet for students and staff |
| POLICIES | Students must be present at all practical classes. Missed practical <br> classes must be reworked. The percentage of attending lectures is - <br> $60 \%$ (of the total number of lectures). |
| Attendance policy |  |

$\left.\left.\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { For the current activity, the student receives grades on a 4-point } \\ \text { system ("2", "3", "4", "5"). All types of work provided by the } \\ \text { curriculum are taken into account. The final score for current } \\ \text { activities is recognized as the arithmetic sum of scores for each lesson } \\ \text { and for individual work. Scores set according to the traditional scale } \\ \text { are converted into points according to the scale of conversion of } \\ \text { traditional scores (average score to the nearest hundredth) into rating } \\ \text { points. The maximum number of points that a student can score for } \\ \text { the current academic activity for the semester for admission to the } \\ \text { differential test - 120. Scores set according to the traditional scale are } \\ \text { converted into points according to the scale of conversion of } \\ \text { traditional scores (average score to the nearest hundredth) into rating } \\ \text { points. The maximum number of points that a student can earn for the } \\ \text { current academic activity for the semester for admission to the } \\ \text { differential test - 120. Min the number of points - 72. The study ends } \\ \text { with a differential test, which involves written work with control of } \\ \text { theoretical principles and practical skills of the student. The }\end{array} \\ \text { maximum number of points that a student can score during the } \\ \text { differential test is 80. The differential test is considered credited if the } \\ \text { student scored at least 60\% of the maximum amount of points for the } \\ \text { differential test. The minimum number of points is 48. The } \\ \text { differential test is given on a traditional 4-point scale and converted } \\ \text { into a 200-point scale. The grade in the discipline, which ends with } \\ \text { the differential test is defined as the sum of points for current }\end{array}\right\} \begin{array}{l}\text { educational activities (not less than 72), including points for }\end{array}\right\} \begin{array}{l}\text { individual independent research work of the student - preparation and } \\ \text { policy } \\ \text { defense of presentation, preparation, and defense of abstract (not } \\ \text { more than 12) and points for the performance of differential test at the }\end{array}\right\}$

|  | Participants must complete all tasks according to the course <br> requirements independently. Participants are not allowed to cheat <br> during the written module or summative test. The assignments should <br> not contain plagiarism, facts of fabrication, falsification, cheating. <br> Manifestations of other types of academic dishonesty determined by <br> the Academic Integrity policy are also unacceptable. If a teacher <br> Academic integrity <br> policy <br> the former have the right to take one of the following actions: - to <br> reduce points by up to 40\% for practical assignments; - to give <br> recommendations for improving and resubmitting mandatory <br> homework assignments with the reduction of points by up to 25\%; - <br> to not accept mandatory homework assignments without the right to <br> resubmit; - set a date for retaking the written module or the <br> summative test with a reduction of points by up to 15\%; - to not allow <br> to retake the written module or the summative test. |
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